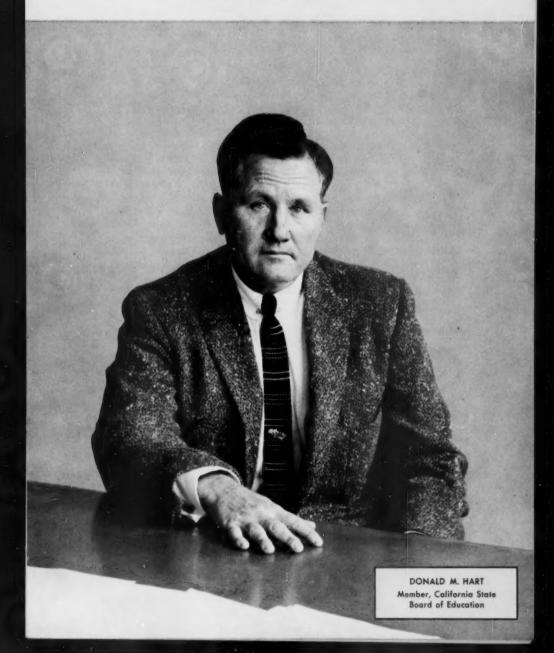
CALIFORNIA

AUGUST, 1960



CALIFORNIA SCHOOLS

VOL. XXXI, No. 8 AUGUST, 1960

ROY E. SIMPSON Superintendent of Public Instruction

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DONALD M. HART, MEMBER CALIFORNIA STATE BOARD OF EDUCATION

Donald M. Hart was appointed to the State Board of Education in January, 1960, by Governor Edmund G. Brown.

Born in Terra Bella, Tulare County, Mr. Hart was educated in the public schools of Bakersfield and at Santa Barbara State College where he was an outstanding athlete. After graduation, he returned to Kern County as an instructor in the public school system; and later turned to farming. He joined the Army Air Force in 1942, and after serving as a squadron commander in the China-Burma India theater of war, was discharged in 1946 as a captain.

Shortly after his return to Bakersfield, he entered business, and today he is President and General Manager of the S. A. Camp Motor Company.

For more than a decade, Mr. Hart has been active in aiding the handicapped. He was cited for his assistance to the handicapped in 1951, 1958, and 1959; and in 1952, he was named Bakersfield's "Man of the Year" because of his work with handicapped children. He is a Shriner and a member of the Scottish Rite, and is active in the Elks and in Masonic organizations in Bakersfield.

Mr. Hart is married to the former Margaret Willene, and they have three children. Mr. Hart's hobbies include hunting, fishing, and rough-water sail racing.

ENROLLMENT IN CALIFORNIA PUBLIC SCHOOLS, MARCH 31, 1960

Prepared in the BUREAU OF EDUCATION RESEARCH by Henry W. Magnuson, Chief, and Peter J. Tashnovian, Consultant

This semiannual compilation of data on active enrollment in the public schools of California as of March 31, 1960, has been prepared from reports of officials of the school districts.

In Table 1, totals are shown for the state, by sex, for each grade and special classification; in Tables 2 and 4, a comparison is made with similar data for March 31, 1959; and in Tables 3 and 5, the figures on enrollment are presented according to grade level, by sex, and by county. In Table 6, the enrollment of pupils on half-day sessions is shown by grade and by county.

Enrollment in regular grades only, kindergarten through grade fourteen, as shown in Tables 2 and 4, increased 186,578 (6.1 per cent) over the enrollment reported a year earlier. Comparable figures for March 31, 1959 showed an increase of 179,759 (6.2 per cent) over those reported on March 31, 1958.

Total enrollment in regular grades and special classes was 3,800,806, an increase of 205,289 (5.7 per cent) over the total for March 31, 1959. This increase may be compared to that of 200,241 (5.9 per cent) on March 31, 1959, over the figures reported on March 31, 1958.

The rate of increase in graded enrollment in kindergarten and in elementary grades between March 31, 1959 and March 31, 1960, was 6.7 per cent as compared with 5.6 per cent for March 31, 1959. Enrollment in grades nine through twelve increased 5.9 per cent between March 31, 1959 and March 31, 1960, as compared with 8.3 per cent during the previous year. The junior college enrollment reported on March 31, 1960, showed a decrease of 4.7 per cent between 1959 and 1960, as compared with an increase of 6.7 per cent between 1958 and 1959.

Junior college enrollments are reported as full-time or part-time. Students enrolled in programs yielding 12 or more credit hours are considered full-time students.

Table 6 contains data regarding the enrollment of pupils on half-day sessions, by grade and county. As of March 31, 1960, there were 81,094 elementary school and 9,645 high school pupils (including junior high school), or a total of 90,739 pupils on half-day sessions. This is an increase of 13,739 in enrollment on half-day sessions from that of March 31, 1959, and a decrease of 28,306 from that of October 31, 1959.

TABLE 1

SUMMARY OF ACTIVE ENROLLMENT IN CALIFORNIA PUBLIC SCHOOLS March 31, 1960

	Male	Female	Total
GRADED ENROLLMENT			
indergarten	153,179	146,593	299,77
rade one	161,929	150,371	312,30
made one	147,681	140,689	288.37
rade two	140,196	133,224	273,42
rade three		100,221	210,12
rade four	132,936	128,284	261,22
rade five	132,029	127,887 125,318 56,489	259,91
rade six	129,848	125,318	255,16
rade seven in elementary schoolsrade seven in junior high schools	60,292	56,489	116,78
rade seven in junior high schools	67,696	65,175	132,87
rade sight in elementary achools	55,647	54,065	109,71
rade eight in elementary schools.	62,168	60,837	123,00
	1.843.601	1.188,932	2,432,53
Total enrollment, kindergarten through grade eight			
rade nine in junior high schools	48,682	46,878	95,56
rade nine in four-year high schools	53,817	50,594	104,41
rade ten	98,850	94,434	193,28
rade eleven	87,843	84,278	172,12
rade twelve	72,197	71,423	143,62
Total enrollment, grades nine through twelve.	361,389	347,697	708.98
	551,008	041,001	100,00
rade thirteen Full-time	30,945	17,720	48,66
Part-time	19,273	10,949	30,22
rade fourteen	10.100	0.100	08.84
Full-time. Part-time.	19,106 7,895	8,493 3,646	27,59 11,54
Total enrollment, grades thirteen and fourteen	77,219	40,808	118,02
	1.682.209	1,577,347	3,259,58
Total enrollment, kindergarten and grades one through fourteen	1,082,208	1,011,041	3,208,00
NROLLMENT OF ADULTS AND IN SPECIAL CLASSES Ungraded pupils in elementary schools	967	267	1 00
	801	201	1,23
Postgraduate pupils in elementary schools	901	201	1,20
Postgraduate pupils in elementary schools. Pupils in special day and evening classes in elementary schools.	46	35	1,20
Control of the contro	46	35	
costgraduate pupils in elementary schools. upils in special day and evening classes in elementary schools. pecial classes for physically handicapped minors:	46 4,343	35 3,374	7,71
Costgraduate pupils in elementary schools. Pupils in special day and evening classes in elementary schools. Special classes for physically handicapped minors: Elementary schools. Grades seven and eight in junior high schools.	46 4,343 352	3,374 293	7,71
Costgraduate pupils in elementary schools. Pupils in special day and evening classes in elementary schools. Pupils in special classes for physically handicapped minors: Elementary schools. Grades seven and eight in junior high schools. High school level.	46 4,343	35 3,374	7,7
Costgraduate pupils in elementary schools. Pupils in special day and evening classes in elementary schools pecial classes for physically handicapped minors: Elementary schools. Grades seven and eight in junior high schools	46 4,343 352 875	35 3,374 293 1,445	7,77 64 2,32
costgraduate pupils in elementary schools	46 4,343 352 875	35 3,374 293 1,445	7,7 6 2,3 26,9
cestgraduate pupils in elementary schools- upils in special day and evening classes in elementary schools. pecial classes for physically handicapped minors: Elementary schools. Grades seven and eight in junior high schools. High school level. pecial classes for mentally retarded minors: Elementary schools. Grades seven and eight in junior high schools.	46 4,343 352 875 16,155 2,489	35 3,374 293 1,445	7,7 6- 2,33 26,91 4,21
costgraduate pupils in elementary schools- upils in special day and evening classes in elementary schools pecial classes for physically handicapped minors: Elementary schools Grades seven and eight in junior high schools High school level pecial classes for mentally retarded minors: Elementary schools Grades seven and eight in junior high schools High school level	4,343 352 875 16,155 2,489 4,128	35 3,374 293 1,445 10,827 1,711 2,723	7,7 6 2,3 26,9 4,2 6,8
contraduate pupils in elementary schools upils in special clauses for physically handicapped minors: Elementary schools Grades seven and eight in junior high schools pecial clauses for mentally retarded minors: Elementary schools Elementary schools. Elementary schools. High school level """ "" "" "" " " " " " "	46 4,343 352 875 16,155 2,489	35 3,374 293 1,445	7,7 6 2,3 26,9 4,2 6,8
contraduate pupils in elementary schools	46 4,343 352 875 16,155 2,489 4,128 3,350	35 3,374 293 1,445 10,827 1,711 2,723 1,723	7,77 6 2,32 26,91 4,21 6,81 5,07
cestgraduate pupils in elementary schools- upils in special day and evening classes in elementary schools pecial classes for physically handicapped minores: Elementary schools Grades seven and eight in junior high schools High school level pecial classes for mentally retarded minores: Elementary schools Elementary schools	4,343 352 875 16,155 2,489 4,128	35 3,374 293 1,445 10,827 1,711 2,723	7,77 6 2,32 26,91 4,21 6,81 5,07
cestgraduate pupils in elementary schools upils in special day and evening classes in elementary schools pecial classes for physically handicapped minors: Elementary schools Grades seven and eight in junior high schools High school level pecial classes for mentally retarded minors: Elementary schools Grades seven and eight in junior high schools High school level upils in compulsory continuation classes pecial pupils: High school level Junior college level Full-time	46 4,343 352 875 16,155 2,489 4,128 3,350 2,025	35 3,374 293 1,445 10,827 1,711 2,723 1,723 798 440	7,7,6 6,2,3; 26,9; 4,2; 6,8; 5,0; 2,8; 1,2;
Costgraduate pupils in elementary schools	46 4,343 352 875 16,155 2,489 4,128 3,350 2,025	35 3,374 293 1,445 10,827 1,711 2,723 1,723 798	7,7,6 6,2,3; 26,9; 4,2; 6,8; 5,0; 2,8; 1,2;
contraduate pupils in elementary schools upils in special day and evening classes in elementary schools. pecial classes for physically handicapped minors: Elementary schools. Grades seven and eight in junior high schools. High school level. pecial classes for mentally retarded minors: Elementary schools. Grades seven and eight in junior high schools. High school level. upils in compulsory continuation classes. pecial pupils: High school level. Junior college level Full-time. Part-time.	46 4,343 352 875 16,155 2,489 4,128 3,350 2,025 841 6,256	3,374 293 1,445 10,827 1,711 2,723 1,723 798 440 6,009	7,7 6 2,33 26,91 4,24 6,84 5,00 2,83 1,22 12,20
ostgraduate pupils in elementary schools upils in special day and evening classes in elementary schools. pecial classes for physically handicapped minors: Elementary schools. Grades seven and eight in junior high schools. High school level. Elementary schools. Grades seven and eight in junior high schools. Elementary schools. Grades seven and eight in junior high schools. High school level. upils in compulsory continuation classes. pecial pupils: High school level. Junior college level Full-time. Part-time. dults:	46 4,343 352 875 16,155 2,489 4,128 3,350 2,025 841 6,256	35 3,374 293 1,445 10,827 1,711 2,723 1,723 798 440 6,009 194,390	7,7,7 6. 2,33 26,94 4,24 6,84 5,00 2,88 1,2; 12,2d 309,6;
cestgraduate pupils in elementary schools upils in special day and evening classes in elementary schools. pecial classes for physically handicapped minors: Elementary schools. Grades seven and eight in junior high schools. High school level. pecial classes for mentally retarded minors: Elementary schools. Grades seven and eight in junior high schools. High school level. upils in compulsory continuation classes. pecial pupils: High school level. Junior college level Full-time. Part-time.	46 4,343 352 875 16,155 2,489 4,128 3,350 2,025 841 6,256	3,374 293 1,445 10,827 1,711 2,723 1,723 798 440 6,009	7,7,7 6 2,3; 26,9; 4,2; 6,8; 5,0; 2,8; 1,2; 12,2; 309,6;
contraduate pupils in elementary schools upils in special classes for physically handicapped minors: Elementary schools Elementary schools High school level pecial classes for mentally retarded minors: Elementary schools Elementary schools Elementary schools Elementary schools High school level upils in compulsory continuation classes pecial pupils: High school level Junior college level Full-time Part-time idults: High school level Junior college level	4,343 352 875 16,155 2,489 4,128 3,350 2,025 841 6,256 115,230 89,406	35 3,374 293 1,445 10,827 1,711 2,723 1,723 798 440 6,009	7,7 6 2,33 26,9 4,2 6,8 5,0 2,8 1,2 12,2 309,6 160,1
costgraduate pupils in elementary schools	4,343 352 875 16,155 2,489 4,128 3,350 2,025 841 6,256 115,230 89,409	3,374 293 1,445 10,827 1,711 2,723 1,723 798 440 6,009 194,390 70,752	7,7,7 6-2,33 26,919 4,24 6,84 5,00 2,88 1,21 12,24 309,6:1
costgraduate pupils in elementary schools	4,343 352 875 16,155 2,489 4,128 3,350 2,025 841 6,256 115,230 89,403	3,374 293 1,445 10,827 1,711 2,723 1,723 798 440 6,009 194,390 70,752	7,7,7 6,3; 26,9; 4,2(4,6,8) 5,00 2,88 1,2; 12,2(2,1,2) 160,1; 40,8,6,6,6,6
contraduate pupils in elementary schools upils in special classes for physically handicapped minors: Elementary schools Elementary schools High school level pecial classes for mentally retarded minors: Elementary schools Elementary schools Elementary schools Elementary schools High school level upils in compulsory continuation classes pecial pupils: High school level Junior college level Full-time Part-time idults: High school level Junior college level	4,343 352 875 16,155 2,489 4,128 3,350 2,025 841 6,256 115,230 89,409	3,374 293 1,445 10,827 1,711 2,723 1,723 798 440 6,009 194,390 70,752	7,77 26,93 26,94 4,22 6,84 5,07 2,85 1,22 12,26 309,65 160,11
Costgraduate pupils in elementary schools	4,343 352 875 16,155 2,489 4,128 3,350 2,025 841 6,256 115,230 89,403	3,374 293 1,445 10,827 1,711 2,723 1,723 798 440 6,009 194,390 70,752	7,77 6-6-2,35 26,94 4,22(-6,84 5,07 2,85 1,22 309,65 160,11 40,84 586,64 175,70
Costaraduate pupils in elementary schools. "upils in special clauses for physically handicapped minors: Elementary schools	4,343 352 875 16,155 2,489 4,128 3,350 2,025 841 6,256 115,230 89,409	35 3,374 293 1,445 10,827 1,711 2,723 1,723 798 440 6,009 194,390 70,752 18,507 901,079 77,801	
Postgraduate pupils in elementary schools. "upils in special classes for physically handicapped minors: Elementary schools. High school level. Pupils in compulsory continuation classes. Ippecial pupils: High school level. Junior college level Full-time. Part-time. Adults: High school level. Junior college level. Summary of enrollment of adults and in special classes: Elementary school level. Junior college level. Total enrollment of adults and in special classes: Elementary school level. Junior college level. Total enrollment of adults and in special classes. Elementary school level. Junior college level. Total enrollment of adults and in special classes. ERAND TOTAL, GRADED ENROLLMENT AND ENROLL- MENT IN SPECIAL CLASSES.	4,343 352 875 16,155 2,489 4,128 3,350 2,025 841 6,256 115,230 89,406 24,358 125,608 96,603	35 3,374 293 1,445 10,827 1,711 2,723 1,723 1,723 798 440 6,009 194,390 70,752 16,507 201,079 77,801 894,787	7,7,7 6-3 2,33 26,99 4,24 6,84 5,00 2,88 1,2: 12,2: 309,6: 160,11 40,8: \$\$8,6: 175,7; 541,2:
ostgraduate pupils in elementary schools pupils in special day and evening classes in elementary schools Elementary schools Elementary schools Elementary schools High school level pecial classes for mentally retarded minors: Elementary schools Elementary schools Grades seven and eight in junior high schools High school level upils in compulsory continuation classes pecial pupils: High school level Junior college level Full-time Part-time dults: High school level Junior college level Junior college level High school level Junior college level High school level Junior college level Total enrollment of adults and in special classes. Elementary school level Junior college level Total enrollment of adults and in special classes	4,343 352 875 16,155 2,489 4,128 3,350 2,025 841 6,256 115,230 89,406 24,358 125,608 96,603	35 3,374 293 1,445 10,827 1,711 2,723 1,723 1,723 798 440 6,009 194,390 70,752 16,507 201,079 77,801 894,787	7,7 6 2,3 26,9 4,2 6,8 5,0 2,8 1,2 12,2 309,6 160,1 40,8 326,6 175,7 541,2

TABLE 2 COMPARISON OF GRADED AND SPECIAL CLASS ENROLLMENTS FOR MARCH 31, 1959 AND MARCH 31, 1960

			Increase or between M and Mar	arch 1959
Grade or class	March 31, 1959	March 31, 1960	Number	Per cent
Kindergarten	283,410	299,772	16,362	5.8
Grade one	295,835	312,300	16,465	5.6
Grade two	271,026	288,370	17,344	6.4
Grade three	258,398	273,420	15,022	5.8
Grade four	256,078	261,220	5,142	2.0
Grade five	250,960	259,916	8,956 15,306	3.6
Grade six	239,860	255,166	15,306	6.4
Grade sevenGrade eight	229,119 194,864	249,652 232,717	20,533 37,853	9.0 19.4
Total enrollment, kindergarten through grade eight	2,279,550	2,432,533	152,983	6.7
Grade nine	196,823	199,971	3,148	1.6
Grade ten	188,307	193,284	4,977	2.6
Grade eleven	163,460 120,994	172,121 143,620	8,661 22,626	5.3 18.7
Total enrollment, grades nine through twelve	669,584	708,996	39,418	5.9
Grade thirteen	(81,180)	(78,887)	-(2,293)	-2.8
Full-time	50,086	48,665	-1,421	-2.8
Part-time	31,094	30,222	-872	-2.8
Grade fourteen	(42,664)	(39,140)	-(3,524)	-8.3
Full-time	29,737	27,599	-2,138	-7.2
Part-time	12,927	11,541	-1,386	-10.7
Total enrollment, grades thirteen and fourteen	1#5,844	118,027	-5,817	-4.7
Total enrollment, kindergarten through grade fourteen	3,072,978	3,259,556	186,578	6.1
Special enrollment classifications in elementary schools: Ungraded pupils in elementary schools	1,160	1,234	74	6.4
Pupils in special day and evening classes in elementary schools.	95	81	-14	-14.7
Total, special enrollment classifications in elementary schools.	1,255	1,315	60	4.8
Special classes for physically handicapped minors:	P 100		***	
Elementary schools	7,132 549	7,717	585	8.2
Grades seven and eight in junior high schools	1,897	645	96 423	17.5 22.3
High school level	1,007	2,320	-1	24.0
Total, special classes for physically handicapped minors	9,579	10,682	1,103	11.5
Special classes for mentally retarded minors:				
Elementary schools	23,742	26.982	3,240	13.6
Grades seven and eight in junior high schools.	3,853	4,200	347	9.0
High school level	6,203	6,851	648	10.4
Total, special classes for mentally retarded minors	83,798	38,033	4,835	12.5
Pupils in compulsory continuation classes	5,137	5,073	64	-1.2
Special pupils:				
High school level	3,429	2,823	606	-17.7
Junior college level	(11,107)	(13,546)	(2,439)	22.0
Full-time	1.825	1,281	-544	-29.8
Part-time	9,282	12,265	2,983	32.1
Total, special pupils in regular classes	14,536	16,369	1,833	18.6
Adulte:				
High school level	303,741	309,620	5,879	1.9
Junior college level	154,493	160,158	5,665	3.7
Total, adults	458,234	469,778	11,544	2.5
FOTAL, all grades and classes	3,595,517	3.800.806	205,289	5.7
A TITTE OR BIGGO STA AMERICAN CONTROL	0,000,011	9,000,000	800,000	0.1

TABLE 3 GRADED ENROLLMENT, BY COUNTIES

	I	Kindergarte	n		Grade one			Grade two	
County	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda	8,887 64 652 55	8,510 84 604 64	17,397 148 1,256 119	9,007 5 80 832 117	8,288 3 101 775 95	17,295 8 181 1,607 212	8,123 8 96 770 90	7,619 5 89 727 91	15,742 13 185 1,497 181
Colusa	104 4,960 155 215 3,912	120 4,821 133 224 3,688	224 9,781 288 439 7,600	124 5,099 215 308 5,099	122 4,724 211 325 4,466	246 9,823 426 633 9,565	107 4,802 198 293 4,544	115 4,710 210 311 4,118	9,512 408 604 8,662
Glenn Humboldt Imperial Inyo Kern	141	98	239	234	202	436	203	172	375
	1,067	991	2,058	1,350	1,240	2,590	1,272	1,160	2,432
	756	748	1,504	1,122	975	2,097	903	758	1,661
	111	112	223	120	134	254	133	139	272
	3,314	3,093	6,407	3,708	3,333	7,041	3,428	3,271	6,699
KingsLakeLassenLos AngelesMadera	493	420	913	668	594	1,262	578	530	1,108
	86	62	148	94	120	214	110	114	224
	141	123	264	170	158	328	158	148	306
	56,080	53,836	109,916	56,525	53,258	109,783	51,981	49,998	101,979
	377	395	772	504	489	993	426	451	877
Marin	1,521	1,424	2,945	1,480	1,394	2,874	1,398	1,250	2,648
	21	20	41	52	41	93	38	43	81
	342	353	695	634	545	1,179	549	534	1,083
	947	933	1,880	1,211	1,078	2,289	1,082	967	2,049
	61	46	107	88	70	158	102	99	201
Mono	1,998 533 100 8,691	1,918 479 78 8,338	3,916 1,012 178 17,029	26 2,062 585 178 8,198	24 1,915 523 157 7,775	3,977 1,108 335 15,973	30 1,874 546 146 7,789	1,731 495 163 7,385	52 3,605 1,041 309 15,174
Placer Plumas Riverside Sacramento San Benito	574	494	1,068	648	615	1,263	602	511	1,113
	108	82	190	136	124	260	113	110	223
	2,958	2,870	5,828	3,177	3,015	6,192	3,065	2,952	6,017
	5,723	5,362	11,085	5,616	5,442	11,058	5,170	4,883	10,053
	121	90	211	184	176	360	159	152	311
San Bernardino	5,257	5,005	10,262	5,757	5,376	11,133	5,022	5,024	10,046
San Diego	10,460	10,020	20,480	10,642	9,854	20,496	9,363	9,114	18,477
San Francisco	4,178	4,054	8,232	4,571	4,175	8,746	3,950	3,779	7,729
San Joaquin	2,273	2,155	4,428	2,768	2,477	5,245	2,453	2,362	4,815
San Luis Obispo	721	662	1,383	813	747	1,560	778	702	1,480
San Mateo	4,942	4,790	9,732	4,672	4,266	8,938	4,382	4,277	8,659
Santa Barbara	1,622	1,506	3,128	1,895	1,662	3,557	1,583	1,470	3,053
Santa Clara	7,644	7,321	14,965	7,910	7,083	14,993	7,162	6,781	13,943
Santa Crus	689	625	1,314	742	683	1,425	737	660	1,397
Shasta	569	613	1,182	707	644	1,351	718	623	1,341
SierraSiskiyouSolanoSonomaSonomaSonomaSonoma	12	17	29	27	29	56	28	29	57
	282	265	547	374	346	720	384	355	739
	1,459	1,398	2,857	1,560	1,430	2,990	1,363	1,298	2,661
	1,196	1,078	2,274	1,503	1,367	2,870	1,381	1,306	2,687
	1,527	1,510	3,037	1,916	1,714	3,630	1,672	1,571	3,243
SutterTehamaTrinityTulareTruolumneTruolumne	277	296	573	407	385	792	350	344	694
	203	214	417	270	283	553	291	267	558
	73	76	149	102	102	204	100	89	189
	1,579	1,444	3,023	2,115	1,975	4,090	1,930	1,746	3,676
	89	101	190	146	136	282	142	127	269
VenturaYoloYuba	1,907	1,902	3,809	2,225	2,077	4,302	1,943	1,792	3,735
	623	630	1,253	707	678	1,385	679	616	1,295
	329	298	627	444	375	819	384	324	708
Total	153,179	146,593	299,772	161,929	150,371	312,300	147,681	140,689	288,3 7

TABLE 3—Continued GRADED ENROLLMENT, BY COUNTIES

	(Grade three			Grade four			Grade five	
County	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda	7,682	7,145	14,827	7,454	7,057	14,511	7,408	7,236	14,64
Alpine	3	2	100	97	85	182	5 87	6 86	177
Amador	91 727	77	168 1,441	743	672	1,415	731	689	1,42
ButteCalaveras	94	714 93	187	104	73	177	95	104	19
Colusa	120	114	234	109	87	196	135	103	23
Contra Costa	4,796	4,373	9,169	4,404	4,304	8,708	4,553	4,291 178	8,84
Del Norte	197	168	365	189 317	192	381 576	190 318	296	614
El Dorado	323 3,987	274 3,951	597 7,938	4,034	3,875	7,909	3,961	3,767	7,72
Glenn	192	189	381	199	169	368	189	157	340
GlennHumboldt	1,100	1,052	2,152	1,119	1,019	2,138	1,112	1,057	2,169
Imperial	834	791	1,625	709	715	1,424	712 116	805 145	1,51
Inyo Kern	127 3,290	125 3,119	252 6,409	118 3,165	109 2,971	6,136	3,154	2,870	6,02
Kings	586	500	1,086	543	519	1,062	546	500	1,040
Lake	116	101	217	120	82	202	113	108	22
Lassen	157	149	306	153	140	293	163	138	30
Los Angeles	49,480 474	47,420 430	96,900 904	46,489 411	45,564 411	92,053 822	45,527 475	44,879 414	90,40 88
Marin	1,338	1,188	2,526	1,197	1,151	2,348	1,214	1,148	2,36
Mariposa	45	47	92	31	36	67	35	27	6
Mariposa Mendocino	563	495	1,058	509	530	1,039	564	469	1,03
Merced	942	906	1,848	912	870 86	1,782	985 82	897 96	1,88
Modoc	83	99	182	99					
Mono Monterey	20 1,743	16 1,773	36	16 1,670	21 1,659	37 3,329	20 1,710	30 1,524	3,23
Napa	556	446	1,002	515	507	1,022	474	478	95
Nevada Orange	154 7,338	143 6,885	297 14,223	145 6,850	135 6,629	280 13,479	6,780	145 6,569	13,34
Placer	566	537	1,103	585	521	1,106	545	543	1,08
Plumas	140	121	261	123	102	225	118	111	22
Riverside	2,765	2,705	5,470	2,744	2,633	5,377	2,639	2,598	5,23
Sacramento	4,921 155	4,813 127	9,734 282	4,464 117	4,327 118	8,791 235	4,723 152	4,520 135	9,24
San Bernardino	4,946	4,846	9,792	4,666	4.483	9,149	4,677	4,469	9,14
San Diego	8,833	8,306	17,139	8,253	8,306	16,559	8,291	8,105	16,39
San Francisco	3,829	3,512	7,341 4,703	8,253 3,746	3,521	7,267	3,832	3,622	7,45
San Joaquin San Luis Obispo	2,422 715	2,281 654	4,703 1,369	2,361 680	2,163 609	4,524 1,289	2,286 684	2,228 658	4,51 1,34
,	4,162	3,967	8,129	4,022	3,890	7,912	4,025	3,820	7,84
San MateoSanta Barbara	1,445	1,434	2,879	1,469	1,380	2,849	1,364	1,355	2,71
Santa Clara	6,679	6,327	13,006	6,249	5,820	12,069	6,155	5,982	12,13
Santa Crus	700	657	1,357	641	647	1,288	685	614	1,29
Shasta	651	587	1,238	635	592	1,227	648	602	1,25
Sierra	28 377	24 360	52 737	28 355	21 348	49 703	23 318	26 321	63
SiskiyouSolano	1.213	1,162	2,375	1.249	1,132	2,381	1,231	1,114	2,34
Sonoma	1,309	1,276	2,585	1,277	1,259	2,536	1,305	1,261	2,56
SonomaStanislaus	1,635	1,276 1,470	3,105	1,555	1,410	2,965	1,484	1,496	2,98
Sutter	362 260	319 279	681 539	330 267	332 241	662 508	336 263	333 240	66
Tehama	97	100	197	101	80	181	81	83	16
Tulare	1.791	1.701	3,492	1.701	1,652	3,353	1,773	1,606	3,37
Tulare Tuolumne	157	119	276	157	109	266	126	137	26
Ventura	1,908	1,818	3,726	1,773	1,758	3,531	1,719	1,798 599	3,51
Yolo	659 313	626 311	1,285 624	617 346	589 311	1,206	591 324	299	62
Yuba	313	911	0.44	040	911	001			
Total	140,196	133,224	273,420	132,936	128,284	261,220	132,029	127,887	259,91

TABLE 3—Continued GRADED ENROLLMENT, BY COUNTIES

		Grade six			rade seven nentary sch			rade seven or high sch	
County	Male	Female	Total	Male	Female	Total	Male	Female	Total
AlamedaAlpine	7,245 3 95	6,878	14,123 5 184	3,878 6 89	3,748 2 96	7,626 8 185	2,871	2,845	5,716
AmadorButteCalaveras	719 97	89 713 81	1,432 178	362 97	310 95	672 192	372	381	753
Colum. Contra Costa Del Norte El Dorado	111 4,450 200 326	91 4,324 164 276	202 8,774 364 602	95 1,139 155 291	1,124 178 270	183 2,263 333 561	3,122	2,923	6,048
Fresno	3,861	3,699	7,560	1,798	1,618	3,416	1,829	1,791	3,620
Glenn	178 1,044 754 127	174 1,008 731 118	352 2,052 1,485 245	176 672 669 122	165 585 676 117	341 1,257 1,345 239	374	388	762
Kern	3,013	2,958	5,971	2,872	2,680	5,552	92	77	169
Kings Lake Lassen Los Angeles Madera	527 138 167 44,791 456	447 125 140 44,230 435	974 263 307 89,021 891	493 136 130 13,512 460	107 124 12,608 388	953 243 254 26,120 848	10 32,069	31,111	19 63,180
Marin Mariposs Mendocino Merced Modoc	1,223 45 509 904 74	1,196 41 489 819 89	2,419 86 998 1,723 163	1,171 33 278 811 83	1,083 34 275 689 91	2,254 67 553 1,500 174	268 134	238 133	506 267
Mono	15 1,654 519 174 6,694	14 1,565 521 149 6,378	29 3,219 1,040 323 13,072	24 1,158 74 46 3,550	17 1,022 74 57 3,481	2,180 148 103 7,031	448 460 118 2,852	427 419 128 2,761	875 879 246 5,613
Placer Plumas Riverside Sacramento San Benito	537 106 2,671 4,758 141	541 127 2,553 4,502 112	1,078 233 5,224 9,260 253	511 569 1,920 126	462 3 563 1,721 133	973 4 1,132 3,641 259	114 2,028 2,602	102 1,912 2,527	216 3,940 5,129
San Bernardino San Diego San Francisco San Joaquin San Luis Obispo	4,545 8,290 3,639 2,223 691	4,325 7,921 3,408 2,228 616	8,870 16,211 7,047 4,451 1,307	1,678 2,821 28 1,089 425	1,640 2,631 44 1,020 406	3,318 5,452 72 2,109 831	2,700 5,385 3,491 1,137 249	2,608 5,170 3,329 1,105 212	5,308 10,555 6,820 2,242 461
San Mateo Santa Barbara Santa Clara Santa Crus Shasta	3,865 1,366 5,848 604 641	3,712 1,348 5,590 599 554	7,577 2,714 11,438 1,203 1,195	3,772 420 4,321 390 592	3,503 444 3,980 353 566	7,275 864 8,301 743 1,158	882 1,475 258	802 1,333 237	1,684 2,808 495
Sierra Siskiyou Solano Sonoma Stanislaus	31 350 1,241 1,340 1,572	20 312 1,179 1,234 1,453	51 662 2,420 2,574 3,025	9 349 624 406 1,532	8 308 580 387 1,464	17 657 1,204 793 2,996	14 18 622 839	12 14 566 820	26 32 1,188 1,659
SutterTehamaTrinityTulareTuolumne	313 270 78 1,803 140	307 226 93 1,675	620 496 171 3,478 283	330 245 93 1,630 152	343 216 82 1,494 121	673 461 175 3,124	84	74	158
VenturaYoloYuba	1,744 607 321	1,742 532 322	3,486 1,139 643	1,082 487 310	957 497 301	273 2,039 984 611	663 94	621 81	1,284 175
Total	129,848	125,318	255,166	60,292	56,489	116,781	67,696	65,175	132,871

TABLE 3—Continued
GRADED ENROLLMENT, BY COUNTIES

	Gelen	rade eight nentary sch	in ools		rade eight ior high sch			al, kinderg ugh grade	
County	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda	3,756 94 375 76	3,715 3 72 340 88	7,471 3 166 715 164	2,814 324	2,693 334	5,507 658	69,125 34 793 6,607 825	65,734 26 779 6,259 784	134,859 60 1,572 12,866 1,609
Colusa	98 1,125 146 281 1,599	78 1,038 144 261 1,501	176 2,163 290 542 3,100	3,070 1,715	13 3,106 1,667	30 6,176 3,382	1,042 41,520 1,645 2,672 36,339	950 39,738 1,578 2,496 34,141	1,992 81,258 3,223 5,168 70,480
Glenn Humboldt Imperial Inyo. Kern	167 556 600 125 2,689	177 491 571 96 2,659	344 1,047 1,171 221 5,348	325 82	319 79	644	1,679 9,991 7,059 1,099 28,807	1,503 9,310 6,770 1,095 27,110	3,182 19,301 13,829 2,194 55,917
KingsLakeLamenLos AngelesMadera	464 108 152 12,812 438	448 118 116 12,250 390	912 226 268 25,062 828	16 28,957	14 28,444	30 57,401	4,898 1,021 1,417 438,223 4,021	4,418 937 1,259 423,598 3,803	9,316 1,958 2,676 861,821 7,824
Marin Mariposa Mendocino Merced Modoc	1,114 37 227 652 74	1,131 46 241 656 86	2,245 83 468 1,308 160	192 113	180 128	372 241	11,656 337 4,635 8,693 746	10,965 335 4,349 8,076 762	22,621 672 8,984 16,769 1,508
Mono	19 939 56 46 3,366	9 969 73 45 3,347	28 1,908 129 91 6,713	372 397 118 2,473	390 423 117 2,442	762 820 235 4,915	170 15,628 4,715 1,402 64,581	153 14,893 4,438 1,317 61,990	323 30,521 9,153 2,719 126,571
Placer Plumas Riverside Sacramento San Benito	539 562 1,711 104	460 1 522 1,644 104	999 1 1,084 3,355 208	135 1,839 2,370	105 1,748 2,363	240 3,587 4,733	5,107 1,094 25,017 43,978 1,259	4,684 988 24,071 42,104 1,147	9,791 2,082 49,088 86,082 2,406
San Bernardino San Diego San Francisco San Joaquin San Luis Obispo	1,356 2,604 27 942 396	1,305 2,528 33 949 407	2,661 5,132 60 1,891 803	2,753 4,835 3,294 1,122 193	2,701 4,676 2,897 1,154 196	5,454 9,511 6,191 2,276 389	43,357 79,777 34,585 21,076 6,345	41,782 76,631 32,374 20,122 5,869	85,139 156,408 66,959 41,198 12,214
San Mateo	3,504 386 3,907 340 542	3,541 393 3,927 345 526	7,045 779 7,834 685 1,068	794 1,362 264	803 1,387 265	1,597 2,749 529	37,346 13,226 58,712 6,050 5,703	35,766 12,597 55,531 5,685 5,307	73,112 25,823 114,243 11,735 11,010
Sierra	5 267 558 385 1,348	6 261 550 357 1,324	11 528 1,108 742 2,672	15 19 581 796	13 21 539 847	28 40 1,120 1,643	220 3,093 11,701 11,737 14,241	205 2,911 10,948 11,192 13,412	425 6,004 22,649 22,929 27,653
Sutter Tehama Trinity Tulare Tuolumne	303 245 82 1,475 138	270 211 84 1,398 116	573 456 166 2,873 254	67	71	138	3,008 2,314 807 15,948 1,247	2,929 2,177 789 14,836 1,109	5,937 4,491 1,596 30,784 2,356
VenturaYoloYuba	1,012 448 270	921 469 254	1,933 917 524	661 83	604 98	1,265 181	16,637 5,595 3,041	15,990 5,415 2,795	32,627 11,010 5,836
Total	55,647	54,065	109,712	62,168	60,837	123,005	1,243,601	1,188,932	2,432,533

TABLE 3—Continued

GRADED ENROLLMENT, BY COUNTIES

	juni	rade nine in or high scho	ols		rade nine in ear high sch			Grade ten	
County	Male	Female	Total	Male	Female	Total	Male	Female	Total
AlamedaAlpine	2,226	2,273	4,499	3,132	3,078	6,210	5,424	5,287	10,711
AmadorButteCalaveras	318	313	631	83 313 66	76 333 74	159 646 140	75 705 79	62 637 70	137 1,342 149
Coluss	1,684	1,510	3,194	141 1,796 146 235 1,478	1,724 124 218 1,325	223 3,520 270 453 2,803	100 3,301 122 193 2,616	95 3,249 122 209 2,582	195 6,550 244 402 5,198
Glenn Humboldt Imperial Invo	300	264	564	155 520 574 85	124 522 510 77	279 1,042 1,084 162	154 734 485 95	122 672 494 95	276 1,406 979 190
Inyo Kern	22	28	50	2,414	2,277	4,691	2,191	2,165	4,356
KingsLakeLassenLos AngelesMadera	24,405	23,833	48,238	422 118 133 12,161 399	428 85 108 11,192 360	850 203 241 23,353 759	373 92 94 36,155 328	407 101 101 34,753 295	780 193 195 70,908 623
Marin Mariposa Mendocino Merced Modoc	170	137	307	866 38 258 832 54	869 31 273 797 57	1,735 69 531 1,629 111	837 26 431 742 64	826 26 392 714 54	1,663 52 823 1,456 118
Mono	266 378 168 1,658	235 373 129 1,586	501 751 297 3,244	12 843 60 3,279	10 841 53 3,138	22 1,684 113 6,417	11 1,001 454 139 4,418	10 958 403 121 4,422	21 1,959 857 260 8,840
PlacerPlumas	111 335 1,895	90 328 1,880	201 663 3,775	488 1,806 1,539 129	1,595 1,406 105	927 3,401 2,945 234	431 92 2,045 3,425 102	460 99 1,915 3,185 109	891 191 3,960 6,610 211
San Bernardino San Diego San Francisco San Joaquin San Luis Obispo	2,104 3,952 2,749 924 182	1,886 3,874 2,455 839 170	3,990 7,826 5,204 1,763 352	1,690 2,388 132 874 352	1,541 2,238 143 840 325	3,231 4,626 275 1,714 677	3,500 6,096 3,157 1,732 504	3,289 5,587 2,692 1,673 479	6,789 11,683 5,849 3,405 983
San MateoSanta BarbaraSanta ClaraSanta CrusShasta	633 1,266 2 2	622 1,240	1,255 2,506 2 2	2,966 470 3,257 564 496	2,860 396 3,081 563 426	5,826 866 6,338 1,127 922	2,748 1,087 4,218 551 511	2,592 985 4,002 516 433	5,340 2,072 8,220 1,067 944
Sierra Siskiyou Solano Sonoma Stanislaus	461 739	489 727	950 1,466	17 337 443 308 1,260	19 270 419 317 1,323	36 607 862 625 2,583	21 287 843 990 1,230	15 261 864 965 1,208	36 548 1,707 1,955 2,438
Sutter				262 211 88 1,254 114	277 196 59 1,264 113	539 407 147 2,518 227	255 221 64 1,291 129	263 226 68 1,182 103	518 447 132 2,473 232
Ventura Yolo Yuba	357	321	678	992 510 257	899 455 239	1,891 965 496	1,253 426 202	1,249 367 203	2,502 793 405
Total	48,682	46,878	95,560	53,817	50,594	104,411	98,850	94,434	193,284

TABLE 3—Continued

GRADED ENROLLMENT, BY COUNTIES

	G	rade eleven		G	rade twelve		grades ni	Total, ine through	twelve
County	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda	4,834	4,585	9,419	3,969	4,063	8,032	19,585	19,286	38,871
AmadorButteCalaveras	55	62	117	65	55	120	278	255	533
	587	583	1,170	481	464	945	2,404	2,330	4,734
	71	65	136	55	52	107	271	261	532
Colusa	118 2,872 121 173 2,325	74 2,899 118 194 2,186	5,771 239 367 4,511	98 2,387 84 152 1,994	86 2,432 76 145 1,845	184 4,819 160 297 3,839	457 12,040 473 753 9,788	337 11,814 440 766 9,214	794 23,854 913 1,519 19,002
Glenn Humboldt Imperial Inyo Kern	129	150	279	127	110	237	565	506	1,071
	637	610	1,247	584	563	1,147	2,775	2,631	5,406
	408	410	818	365	310	675	1,832	1,724	3,556
	75	70	145	84	63	147	339	305	644
	1,919	1,874	3,793	1,697	1,549	3,246	8,243	7,893	16,136
Kings Lake Lassen Los Angeles Madera	372 112 115 32,168 266	351 68 83 31,173 247	723 180 198 63,341 513	300 77 95 27,059 210	310 65 87 27,475	610 142 182 54,534 396	1,467 399 437 131,948 1,203	1,496 319 379 128,426 1,088	2,963 718 816 260,374 2,291
Marin	740	730	1,470	620	626	1,246	3,063	3,051	6,114
Mariposa	23	28	51	25	22	47	112	107	219
Mendocino	381	314	695	339	278	617	1,579	1,394	2,973
Merced	599	610	1,209	506	460	966	2,679	2,581	5,260
Modoc	51	40	91	41	33	74	210	184	394
Mono Monterey Napa Nevada Orange	926 383 150 3,918	879 373 126 3,737	17 1,805 756 276 7,655	10 684 329 141 2,921	10 720 301 128 3,008	20 1,404 630 269 5,929	3,720 1,604 598 16,194	36 3,633 1,503 504 15,891	7,353 3,107 1,102 32,085
Placer	449	398	847	317	334	651	1,685	1,631	3,316
Plumas	98	95	193	89	80	169	390	364	754
Riverside	1,761	1,677	3,438	1,412	1,383	2,795	7,359	6,898	14,257
Sacramento	2,988	2,901	5,889	2,188	2,192	4,380	12,035	11,564	23,599
San Benito	76	87	163	86	90	176	393	391	784
San Bernardino	3,143	2,854	5,997	2,448	2,268	4,716	12,885	11,838	24,723
San Diego	5,174	5,043	10,217	4,217	4,084	8,301	21,827	20,826	42,653
San Francisco	2,842	2,601	5,443	2,463	2,206	4,669	11,343	10,097	21,440
San Joaquin	1,569	1,497	3,066	1,276	1,266	2,542	6,375	6,115	12,490
San Luis Obispo	459	452	911	376	368	744	1,873	1,794	3,667
San Mateo	2,468	2,614	5,082	2,065	2,128	4,193	10,247	10,194	20,441
Santa Barbara	989	875	1,864	723	678	1,401	3,902	3,556	7,456
Santa Clara	3,693	3,545	7,238	2,816	2,974	5,790	15,250	14,842	30,092
Santa Crus	536	455	991	414	379	793	2,067	1,913	3,980
Shasta	427	442	869	426	373	799	1,862	1,674	3,536
SierraSiskiyouSolanoSonomaStanislaus	31 293 739 975 1,110	20 269 684 875 1,085	51 562 1,423 1,850 2,195	21 275 642 753 890	8 220 565 747 903	29 495 1,207 1,500 1,793	90 1,192 3,128 3,765 4,490	62 1,020 3,021 3,631 4,519	2,212 6,149 7,390 9,000
Sutter	253	241	494	215	202	417	985	983	1,968
	213	156	369	191	173	364	836	751	1,587
	61	43	104	49	45	94	262	215	477
	1,153	977	2,130	930	881	1,811	4,628	4,304	8,937
	115	101	216	93	92	185	451	409	866
Ventura	1,101	1,136	2,237	899	824	1,723	4,602	4,429	9,03
Yolo	407	341	748	305	309	614	1,648	1,472	3,12
Yuba	181	169	350	119	129	248	759	740	1,49
Total	87,843	84,278	172,121	72,197	71,423	143,620	361,389	347,607	708,99

TABLE 3—Continued

GRADED ENROLLMENT, BY COUNTIES

			Grade t	hirteen					Grade f	ourteen		
		Full-time	l-time Part-time Full-time						1	Part-time		
County	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
AlamedaAlpineAmadorButteCalaveras	1,161	645	1,806	724	363	1,087	460	203	663	294	128	422
Colusa	791	479	1,270	548	287	835	470	240	710	192	83	271
Fresno	1,092	602	1,694	438	192	630	594	246	840	154	46	200
Glenn	66	63 542	129 1,549	31	26 73	57 181	38 467	24 198	62	13	7 94	20
Kern	1,007	012	1,049	105	10	101	407	190	000	13	94	10/
Lassen Lassen Los Angeles Madera	42 13,190	18 7,682	20,872	9,320	6,124	7 15,444	42 8,817	3,837	49 12,654	3,927	1,861	5,788
Marin Mariposa Mendocino Merced Modoe	197	118	315	10	3	13	158	76	234	3	7	10
Mono Monterey Napa Nevada	514 138	335 62	849 200	178 100	77 57	255 157	353 70	166 33	519 103	103 38	58 14	161
Orange	1,750	1,042	2,792	669	321	990	1,010	475	1,485	281	113	394
PlacerPlumas	185	87	272	15	8	23	137	68	205	11	4	18
Riverside Sacramento San Benito	483 1,035 32	370 546 19	853 1,581 51	147 1,100 2	75 584 3	222 1,684 5	136 657 25	83 234 8	219 891 33	18 383	11 116	499
San Bernardino San Diego San Francisco San Joaquin San Luis Obispo	1,221 1,363 1,557 463	632 629 812 319	1,853 1,992 2,369 782	485 1,905 511 306	309 692 409 184	794 2,597 920 490	568 671 1,162 218	501 254 386 144	1,069 925 1,548 362	165 420 337 126	74 112 130 67	239 532 467 193
San Mateo Santa Barbara Santa Clara Santa Crus Shasta	838 242 1,121 152 264	442 125 475 114 161	1,280 367 1,596 266 425	100 194 645 14 57	49 114 266 4 18	149 308 911 18 75	582 136 617 32 197	216 57 197 7 95	798 193 814 39 292	70 75 550 1 43	27 40 185	97 114 734 56
Sierra Siekiyou Solano Sonoma Stanislaus	35 148 418 412	10 131 295 287	45 279 713 699	67 167 288	9 21 143 175	13 88 310 463	130 288 307	61 146 151	8 191 434 458	33 62 76	7 37 212	40 99 280
Sutter Tehama Trinity Tulare Tuolumne	379	294	673	62	18	80	280	179	459	48	33	81
Ventura	377	202	579	981	263	1,244	301	113	414	438	148	580
Yolo Yuba	272	182	454	93	79	172	179	84	263	18	16	34
Total	30,945	17,720	48,665	19,273	10,949	30,222	19,106	8,493	27,599	7.895	3,646	11,54

TABLE 3—Concluded GRADED ENROLLMENT, BY COUNTIES

		Tot	tal, grades thirtee	en and fourteen		
		Full-time			Part-time	
County	Male	Female	Total	Male	Female	Total
AlamedaAlpineAunadorButteCalaveras	1,621	848	2,469	1,018	491	1,509
Colusa	1,261	719	1,980	740	370	1,110
El Dorado Fresno	1,686	848	2,534	592	238	830
GlennHumboldtImperial InyoKern	104	87 740	191	44	33 167	77
Kings	2,212		-,			
Lassen	22,007	25 11,519	33,526	13,247	7,985	11 21,232
Marin Mariposa Mendocino Merced Modoc	355	194	549	13	10	23
Mono_ Monterey Napa	867 208	501 95	1,368 303	281 138	135 71	410 200
Nevada Orange	2,760	1,517	4,277	950	434	1,38
Placer	322	155	477	26	12	3
Plumas Riverside Sacramento San Benito	619 1,692 57	453 780 27	1,072 2,472 84	165 1,483 2	86 700 3	25 2,18
San Bernardino San Diego San Francisco San Joaquin San Luis Obispo	1,789 2,034 2,719 681	1,133 883 1,198 463	2,922 2,917 3,917 1,144	650 2,325 848 432	383 804 539 251	1,03 3,12 1,38 68
San Mateo Santa Barbara Santa Clara Santa Crus Shasta	1,420 378 1,738 184 461	658 182 672 121 256	2,078 560 2,410 305 717	170 269 1,195 15	76 154 451 4 33	24 42 1,64 1
Sierra	39 278 706 719	14 192 441 438	53 470 1,147 1,157	100 229 364	9 28 180 387	1 12 40 75
Sutter	659	473	1,132	110	51	16
Ventura	678	315	993	1,419	411	1,83
YoloYuba	451	266	717	111	95	20
Total	50,051	26,213	76,264	27,168	14,595	41,76

TABLE 4 TOTAL GRADED ENROLLMENT, BY COUNTIES, WITH PER CENTS OF INCREASE OR DECREASE SINCE MARCH 31, 1959

	Total enro	llment, kindergarte ugh fourteen, Mar	n and grades ch 31, 1960	between Ma	or decrease arch 31, 1959 h 31, 1960
County	Male	Female	Total	Number	Per cent
AlamedaAlpineAnnadorButteButte	91,349	86,350	177,708	9,403	5.6
	34	26	60	6	11.1
	1,071	1,034	2,105	119	6.0
	9,011	8,589	17,600	490	2.9
	1,096	1,045	2,141	80	3.9
Colusa	1,499	1,287	2,786	29	1.1
	55,561	52,641	108,202	5,559	5.4
	2,118	2,018	4,136	229	5.9
	3,425	3,262	6,687	1,104	19.8
	48,405	44,441	92,846	3,293	3.7
Glenn	2,244	2,009	4,253	138	3.4
Humboldt	12,766	11,941	24,707	1,432	6.2
Imperial	9,039	8,614	17,653	344	2.0
Inyo	1,438	1,400	2,838	119	4.4
Kern	38,645	35,910	74,555	2,373	3.3
Kings	6,365 1,420 1,945 605,425 5,224	5,914 1,256 1,667 571,528 4,891	12,279 2,676 3,612 1,176,953 10,115	383 11 61 52,118 130	3.2 -1.7 4.6 -1.3
Marin	15,087	14,220	29,307	2,118	7.8
Mariposa	449	442	891	16	-1.8
Mendocino	6,214	5,743	11,957	333	2.9
Merced	11,372	10,657	22,029	693	3.2
Modoc	956	946	1,902	27	-1.4
Mono	214	189	403	22	5.8
	20,496	19,162	39,658	,463	6.6
	6,665	6,107	12,772	475	3.9
	2,000	1,821	3,821	117	3.2
	84,485	79,832	164,317	21,777	15.3
PlacerPlumasRiverside BacramentoBan Benito	7,140 1,484 33,160 59,188 1,711	6,482 1,352 31,508 55,148 1,568	13,622 2,836 64,668 114,336 3,279	879 33 3,927 10,858 198	6.9 1.2 6.5 10.5 6.4
San BernardinoSan DiegoSan FranciscoSan JoaquinSan Luis Obispo	58,681 105,963 49,495 28,564 8,218	55,136 99,144 44,208 26,951 7,663	113,817 205,107 93,703 55,515 15,881	828 19,627 1,003 1,843 843	10.6 1.1 3.4 5.6
San Mateo	49,183	46,694	95,877	5,638	6.2
Santa Barbara	17,775	16,489	34,264	5,225	18.0
Santa Clara	76,895	71,496	148,391	17,586	13.4
Santa Crus	8,316	7,723	16,039	1,193	8.0
Shasta	8,126	7,270	15,396	724	4.9
Sierra	310	267	577	2	.3
Siskiyou	4,328	3,954	8,282	218	2.7
Solano	15,207	14,189	29,396	887	3.1
Sonoma	16,437	15,444	31,881	1,734	5.8
Stanislaus	19,814	18,756	38,570	1,060	2.8
Sutter	3,993	3,912	7,905	598	8.2
	3,150	2,928	6,078	265	4.6
	1,069	1,004	2,073	116	5.9
	21,345	19,664	41,009	1,034	2.6
	1,698	1,518	3,216	40	1.3
Ventura	23,336	21,145	44,481	3,523	8.6
Yolo	7,243	6,887	14,130	736	5.5
Yuba	4,362	3,896	8,258	966	13.2
Total	1,682,209	1,577,347	3,259,556	186,578	6.1

TABLE 5 ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

	Ur in ele	ngraded pup ementary sc	hools	Pos in el	tgraduate prementary so	upils hools	Special da in ele	y and even ementary sc	ing classe hools
County	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda Alpine Amador Butte Calaveras									
Colusa	1	1	2						
Glenn Humboldt Imperial Inyo Kern							1	1	2
Kings Lake Lassen Los Angeles	397	51	448						
Madera									
Marin Mariposa Mendocino	12	2	14				2		2
Merced Modoc	1		1						
Mono Monterey Napa Nevada							18	5	23
Orange							2	4	6
Placer Plumas Riverside Sacramento San Benito									
San Bernardino San Diego San Francisco	542 1	206	748						
San Joaquin San Luis Obispo									
San Mateo Santa Barbara Santa Clara Santa Crus Shasta	1 1		1				14	13	27
Sierra Siskiyou Solano Sonoma Stanislaus		2	2					1	1
Sutter	9 2	3 2	12				9	11	20
VenturaYoloYuba									
Total	967	267	1,234				46	35	81

TABLE 5—Continued ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

			Special c	lasses for p	physically h	andicapped	minors		
		Elementary schools		Grade in ju	s seven and nior high se	eight hools		High school level	
County	Male	Female	Total	Male	Female	Total	Male	Female	Total
AlamedaAlpine	212	158	370	12	18	30	28	111	139
AmadorButteCalaveras	14	11	25	1	1	2	2	5	7
Colusa	2 87 2	56 3	3 143 5	11	6	17	5	11	16
Fresno	41	32	73	12	22	34	23	29	52
Glenn_ Humboldt Imperial	1 8 30	16 21	1 24 51	2	1	3	2	8	10
Inyo Kern	78	74	152		1	1	26	8	34
Kings	14	8	22						
Los Angeles	2,212	1,691 2	3,903 5	157	129	286	496	738	1,234
Marin	24	16	40				6	4	10
Mariposa Mendocino Merced Modoc	33	12	1 45				2	3	8
Mono	2	4 3	6	11 3 2	4 1	15 4 2	1 3 1	2 3	3 6 1
Orange	199	173	372	14	13	27	21	63	84
PlacerPlumas	4	5	9						
Riverside Sacramento San Benito	45 157	48 101	93 258	17	9	11 26	5 29	11 57	16 86
San Bernardino San Diego San Francisco San Joaquin San Luis Obispo	133 242 294 68 14	82 198 230 51 6	215 440 524 119 20	16 11 61 1	18 5 47 2	34 16 108 3	40 40 51 8	76 53 149 8 3	116 93 200 16 4
San Mateo Santa Barbara Santa Clara Santa Crus Shasta	75 23 116 12 4	64 9 116 11 5	139 32 232 23 9	1 4 3	3 2	4 6 3	10 4 15 3	16 4 17 6	26 8 32 9
Sierra	2 15 31 46	1 10 22 32	3 25 53 78	7	1	8	2 3 4	2 7 10	2 2 10 14
Sutter Tehama	3	2	5					1	1
Trinity Tulare Tuolumne	48	53	101				34	28	62
Ventura Yolo Yuba	39 5 3	36 6 4	75 11 7	4	1	5	9	8 4	17 4
Total	4,343	3,374	7,717	352	293	645	875	1,445	2,320

TABLE 5—Continued ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

			Specia	al classes fo	or mentally	retarded m	inors		
	Elementary schools				s seven and nior high se		1	High school level	
County	Male	Female	Total	Male	Female	Total	Male	Female	Total
AlamedaAlpine	784	516	1,300	212	125	337	402	299	701
AmadorButteCalaveras	11 49 11	9 30 4	20 79 15	10	10	20	15	12	10 27
Colusa	19 305	12 245	31 550	43	29	72	45	32	77
El Dorado Fresno	262 262	14 179	35 441	59	31	90	8 55	6 29	14 84
GlennHumboldtImperial	6 92 34	6 55 25	12 147 59	14	3	17	39	17	56
Kern	402	242	644				117	56	173
KingsLake	113 8	69 3	182 11				17	12	29
Los Angeles	7,220 44	4,912 33	12,132 77	1,010	684	1,694	1,169 5	783 4	1,952
Marin Mariposa	63	38	101				16	6	22
Merced	6 80 10	9 62	15 142 10	11	4	15	34	13	47
Mono	229 63 11 616	123 29 13 402	352 92 24 1,018	9 10 1 51	8 8 29	17 18 1 80	33 6 5 195	24 1 132	57 7 5 327
Placer	55	50	105				43	19	62
Plumas Riverside Sacramento San Benito	357 588 26	240 380 21	597 968 47	64 133	45 73	109 206	70 211 18	50 116 19	120 327 37
San Bernardino San Diego San Francisco San Joaquin San Luis Obispo	637 1,172 328 236 85	410 812 297 171 30	1,047 1,984 625 407 115	145 325 211 50 3	95 244 188 44 2	240 569 399 94 5	213 372 329 117 25	142 292 216 76 21	355 664 545 193 46
San Mateo Santa Barbara Santa Clara Santa Crus Shasta	221 110 549 103 38	130 79 330 73 23	351 189 879 176 61	22 17 7	32 16 4	54 33 11	69 32 106 26 15	40 20 90 22 3	109 52 196 48 18
Sierra	9 75 98 302	5 43 81 193	14 118 179 495	24 34	7 12	31 46	33 107	22 38	55 143
Sutter Tehama	19 15	15 11	34 26				9	4	13
Trinity Tulare Tuolumne	279 3	180 6	459 9				60	39	99
Ventura Yolo Yuba	237 86 60	137 53 26	374 139 86	24	18	42	81 23	47 21	128 44
Total	16,155	10,827	26,982	2,489	1,711	4,200	4,128	2,723	6,851

TABLE 5—Continued ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

						Special	pupile		
	Compu	lsory contin	uation	Hie	gh school le	vel	Juni	ior college le	vel
County	Male	Female	Total	Male	Female	Total	Male	Female	Total
AlamedaAlpineButteCalaveras	138	53	191	63 822	51	114 822	66	48	114
Colusa	143	108	251				83	42	125
El DoradoFresno	195	93	288				212	80	292
Glenn Humboldt Imperial	14	6	20				24	22	46
Kern	11	11	22	110	11	121	27	52	79
Kings Lake Lassen Los Angeles Madera	1,648	884	2,532	796	694	1,490	6 1,738	1,549	14 3,287
Marin					1	1	24	21	45
Mono							156 1	90 5	246 6
Nevada Orange				6	6	12	412	263	675
Placer Plumas Riverside	66	12	78				4	2	6
Sacramento San Benito	89	41	130	2		2	73 49	156 19	229 68
San Bernardino	589 261 29	265 144 14	106 854 405 43	4 2 82	2 19	6 21 82	1,298 275 93 60	1,225 170 41 70	2,523 445 134 130
San Mateo	6	7	13	1	1	2	542	463	1,006
Santa Barbara Santa Clara Santa Crus Shasta	30 7	5	34 12	47		47	82 63 5 35	65 17 2 22	147 80 7 57
Sierra	17	19	36	1	1	1 2	55 92 43 1,450	51 42 55 1,655	106 134 98 3,105
Sutter Tehama Trinity				88	9	97	53	111	164
TulareTuolumne									
Ventura Yolo Yuba	45	13	58	1	2	3	53 23	92	145
Total	3,350	1,723	5,073	2,025	798	2,823	7,097	6,449	13,546

TABLE 5—Concluded ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

			Adu	lta			Tota	l enrollmen	t in
	Hig	h school le	rel	Juni	or college le	vel	spec	for adults	and
County	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda	8,672	12,325	20,997	2,417	685	3,102	13,006	14,389	27,395
Alpine						-,			
Amador	21	28	49				862	39	901
ButteCalaveras	509	767	1,276				600 11	836	1,436 15
Colusa							21	13	34
Contra Costa	2,590	4,356	6,946	2,047	1,357	3,404	5,360	6,243	11,603
Del Norte	44	104	148				46 30	107	153 68
Fresno	2,290	3,239	5,529	1,686	859	2,545	4,835	38 4,593	9,428
GlennHumboldt							7	6	13
Humboldt	300	607	907	400			471	713	1,184
Imperial	330 17	502 124	832	182	164	346	601	735	1,336
Inyo Kern	2,344	3,979	6,323	1,747	1,339	3,086	4,862	5,773	10,635
				1,171	1,000	0,000			
KingsLake	138	241 34	379 67				282 41	330 37	612 78
Lassen	62	59	121	26	40	72	95	113	208
Los Angeles	53,712	91,229	144,941	42,483	34,217	76,700	113,038	137,561	250,599
Madera	58	96	154				110	135	245
Marin Mariposa	346	552	898	1,209	938	2,147	1,702	1,578	3,280
Mendocino	21	40	61				28	49	77
Merced	847	559	1,406				1,008	653	1,661
Modoc	16	22	38				26	22	48
Mono Monterey	1,401	2,687	4,088	1,240	785	2,025	3,100	3,732	6,832
Napa	1,701	2,001	2,000	293	465	758	380	515	895
Nevada	82	108	190		200	.00	102	121	223
Orange	1,820	3,226	5,046	7,014	6,677	13,691	10,350	10,988	21,338
PlacerPlumas	121 53	430 93	551 146	34	37	71	261 61	543 94	804 155
Riverside	1.015	1,763	2,778	267	186	453	1,891	2,364	4,255
Sacramento	1,951	3,159	5,110	2,152	1,450	3,602	5,402	5,542	10,944
San Benito				26	25	51	119	84	203
San Bernardino	3,838	6,326	10,164	4,034	2,636	6,670	10,416	11,054	21,470 37,783 31,581
San Diego	8,034 10,381	15,991 16,946	24,025 27,327	6,017 820	1,922	7,939 1,314	17,623 12,829	20,160 18,752	37,783
San Joaquin	32	91	123	983	969	1,952	1,587	1,515	3,102
San Luis Obispo	577	780	1,357			-,	787	842	1,629
San Mateo	2,946	6,111	9,057	2,908	3,198	6,106	6,778	10,030	16,808
Santa Barbara Santa Clara	6.330	11.370	17 700	2,275 3,582	3,113	5,388	2,589	3,391	5,980
Santa Crus	715	1,019	17,700 1,734	155	2,507 114	6,089 269	10,812	14,469 1,269	25,281 2,367
Shasta	4	53	57	31	39	70	128	145	273
Sierra									
Siskiyou	204	312	516	290 1,782	577	867	358	634	992
Sonoma	761	1.332	2,093	1,782	1,487 1,620	3,269 2,823	2,192 2,213	1,904 3,155	4,096 5,368
Stanislaus	318	557	875	837	866	1,703	3,082	3,369	6,451
Sutter							31	22	53
Tehama	108	195	303				123	206	329
Trinity	19 542	59 616	78 1,158	534	688	1.222	19 1,656	1,738	3,394
Tulare Tuolumne	107	137	244	934	000	1,442	1,000	1,738	258
Ventura	1,380	1,812	3,192	705	839	1,544	2,578	3,005	5,583
Yolo Yuba	100	270	370	427	453	880	214 513	354 494	1,007
		40404							
Total	115,230	194,390	309,620	89,406	70,752	160,158	246,463	294,787	541,250

TABLE 6 ENROLLMENT ON HALF-DAY SESSIONS, BY COUNTIES

				Grades in	elementar	y schools			
County	One	Two	Three	Four	Five	Six	Seven	Eight	Total, one through eight
AlamedaAlpine	1,347	855	535						2,737
Amador Butte Calaveras	345	127			*				472
Colusa	1,009 323 137 485	807 66 97 283	61 122 108				158	163	1,816 450 677 876
Glenn Humboldt Imperial	468 343	376 172					*		844 515
Inyo Kern	320	287	296						903
Kings	28						1		28
Lassen Los Angeles Madera	15,803	9,834	5,108	1,525	1,162	817	244		34,493
Marin Mariposa Mendocino Merced Modoe	24 100	61					1		24 161
Monterey Napa	646 72	514 33	254	262	116 28	117 26	1		1,909 159
Nevada Orange	2,755	1,877	914	419	290	251			6,506
Placer Plumas Riverside Sacramento San Benito	853 1,519	671 901	385 195				4		1,909 2,615
San Bernardino San Diego San Francisco	763 1,326	725 1,386	634 471	64 45					2,186 3,228
San Joaquin San Luis Obispo	451 90	286 45	. 202		127	105			1,171 135
San Mateo Santa Barbara Santa Clara Santa Crus Shasta	1,562 1,054 3,707	1,239 333 2,993	804 294 835 67	288	264	292			3,605 2,525 7,535 67
Sierra Siskiyou Solano Sonoma Stanislaus	169 452 199	61 386 175	90 158	83		104	103	86	230 1,221 615
SutterTehamaTrinityTulareTuolumne	45	43	43						131
Ventura Yolo Yuba	417 159 139	175 122 62	66 55		57	47	52		592 347 412
Total	37,110	24,992	11,697	2,686	2,044	1,759	557	249	81,094

TABLE 6-Concluded ENROLLMENT ON HALF-DAY SESSIONS, BY COUNTIES

			(irades in hi	igh schools	1			
County	Juni	or high sch	ool	Nine	Ten	Eleven	Twelve	Total, seven through twelve	Total, one through twelve
County	Deven	Englis	Mille	Mille	100	Pacaen	I Merae	PMGIAG	PMCIAO
Alameda									2,737
Alpine									
Butte Calaveras	145	114	138		127	89	111	724	1,196
				i					
Colusa									1,816
Del Norte		7				400			450
El Dorado				117	98	107	82	404	1,081
Glenn Humboldt		- 1							844
Imperial									515
Kern									903
Kings									28
Lake									-
Los Angeles				753	837	609	307	2,506	36,999
Madera								2,000	00,000
Marin				- 1					
Mariposa		1							24
Mendocino									161
Modoc				1					1
Mono									
Monterey Napa				1					1,909 159
Nevada									
Orange				126	128	111	100	465	6,971
Placer			1						
Plumas Riverside					1,095	963	786	2,844	4,753
Sacramento			1					-,	2,615
San Benito									
San Bernardino									2,186
San Diego									3,228
San Francisco San Joaquin San Luis Obispo									1,171 135
San Mateo	292	276	216		327	251	152	1,514	3,605 4,039
Santa Clara					001		100	1,017	7,535
Santa Crus									67
Sierra Siakiyou									
Solano	1,188							1,188	1,418
Sonoma									1,221 615
Sutter									
Tehama									
Trinity									131
Tulare Tuolumne									
Ventura									592
Yolo									347
Yuba									412
Total	1,625	390	354	996	2,612	2,130	1,538	9,645	90,739

APPORTIONMENTS OF THE STATE SCHOOL FUND FOR THE FISCAL YEAR 1959-60

RAY H. JOHNSON, Chief, Bureau of School Apportionments and Reports

The Constitution of the State of California sets the minimum amount of the State School Fund for any fiscal year by specifying the amount of \$180 to be placed in that Fund for each unit of average daily attendance in the preceding fiscal year. It requires that this entire Fund be apportioned in each fiscal year for the support of the public schools. The State Legislature, as shown by the Statutes of 1959 (Chapter 1251), provided that not less than \$201.10 per unit of average daily attendance be available for apportionment, thereby augmenting the minimum Constitutional amount by approximately 66.6 million dollars.

By August, 1959, after the average daily attendance in the public schools during the preceding fiscal year, 1958-59, had been reported and reviewed, the total number of units compiled was 3,155,263. The Statutes of 1959 provided that \$634,523,389, an amount determined by multiplying this total of 3,155,263 units of average daily attendance by \$201.10, be placed in the State School Fund. By December, 1959, the collection and review of the reports of excess expense of automobile driver training had been completed. It was found that \$3,424,621 was necessary to reimburse school districts for the excess expense, not to exceed \$35 per pupil instructed, for such classes. During the same month, an allowance of \$1,928 for project-connected pupils was apportioned to Thermalito Union School District of Butte County. This was an allowance made under provisions of the Statutes of 1957, on account of the increased average daily attendance resulting from the activity surrounding the development of the Oroville Features of the Feather River Project under the jurisdiction of the State Department of Water Resources. The law directed that these amounts for pupils instructed in driver training and for project-connected pupils be in addition to the amount computed per unit of average daily attendance. Therefore, the State School Fund for the fiscal year 1959-60, including such amounts, was fixed at \$637,949,938.

The separate apportionments certified by the Superintendent of Public Instruction, the dates such apportionments were certified, and the amounts of the apportionments are as follows.

Principal Apportionment Septe	mber 25, 1959	\$562,104,324
Special Purpose Apportionment December	mber 10, 1959	40,485,797
Marci	mber 29, 1959 h 4, 1960 23, 1960	28,001 14,434 100,242
	ary 26, 1960	13,908,399
Second Period Apportionment for GrowthJune	23, 1960	20,862,599
Final Apportionment June	24, 1960	446,142

Total apportionment for fiscal year 1959-60. \$637,949,938

The Principal Apportionment of the State School Fund in an amount of \$562,104,324, made on September 25, included Basic State Aid of \$125 per unit of average daily attendance for each school district (not less than \$2,400 for any school district), State Equalization Aid, allowances for adults, allowances for County School Tuition Funds, and allowances for County School Service Funds. The amount of Principal Apportionment less the total of three advanced payments in July, August, and September, was disbursed by the State Controller during the remaining nine months of the fiscal year, October, 1959, through June, 1960. One-tenth of the difference was disbursed in each of these months with the exception of November, when two-tenths was disbursed.

The Special Purpose Apportionment 2 in an amount of \$40,485,797 was made on December 10, 1959. This apportionment included allowances for the excess expense of special education of physically handicapped and mentally retarded minors, for the transportation of certain physically handicapped and severely mentally retarded minors, for the excess expense of automobile driver training, for the transportation of pupils, and for the allowances of project-connected pupils. It also included funds withheld at the time of the Principal Apportionment because teachers in small elementary schools and certificated personnel in small high schools were employed in insufficient numbers in the preceding fiscal year. These funds were released at this time to the districts which employed additional personnel by November 10, 1959. The State Controller disbursed to the counties four-tenths of the Special Purpose Apportionment in December, 1959, and one-tenth in each of the remaining six months, January through June, 1960.

The separate State School Fund apportionments made on December 29, 1959, March 4, 1960, and June 23, 1960, amounted to \$142,677. Of

^{1&}quot;Principal Apportionment of the State School Fund, 1959-60," California Schools, XXX (December, 1959), 490-497.

The Principal Apportionment was set forth in detail in Apportionment of the State School Fund for the Fiscal Year Ending June 30, 1960, Part I—Principal Apportionment. Sacramento: California State Department of Education, December, 1959.

3 "Special Purpose Apportionment of the State School Fund, 1959-60," California Schools, XXXI (February, 1960), 88-92.

The Special Purpose Apportionment was set forth in detail in Apportionment of the State School Fund for the Fiscal Year Ending June 30, 1960, Part II—Special Purpose Apportionment. Sacramento: California State Department of Education, February, 1960.

this total, \$34,982 was apportioned to school districts as a correction of a previous apportionment. The remainder, \$107,695, was apportioned to the County School Service Funds on the basis of claims submitted by county superintendents of schools for the following purposes in the amounts shown:

Emergency elementary schools for physically handicapped minors	\$39,942 315 66,638 800
	\$107.605

The First Period Apportionment for Growth and the Second Period Apportionment for Growth in regular day schools were made this year for the first time under the provisions of new law as enacted by the Statutes of 1959 (Chapter 1251). The law provides that State support, when added to a required local contribution, be at least but not more than the amount of the established foundation program for each unit of a.d.a. reported during the period for the current fiscal year. These new provisions put into effect the recommendations made by the State Department of Education to the Legislature in January of 1959.3 In general, the computations require for each period of the current year a comparison between the basic aid and equalization aid apportioned because of a.d.a. and assessed valuation of the prior year, and the basic aid and equalization aid computed on account of the average daily attendance reported for the current period 4 and the assessed valuation for the current year. The difference computed or an amount of not less than \$125 per unit of average daily attendance attributable to growth. whichever is greater, is allowed the district for each period subject to the application of the following days maintained factor:

days taught in first period	175 minus days taught in second period
175 and	175

An amount of \$13,908,399 was reserved by law for the First Period Apportionment for Growth. Since this amount was not sufficient to meet the allowances computed by formula, it was necessary to apply a multiple factor of 0.9948431 to reduce the amount computed for each school district. It was also necessary to apply a multiple factor of 0.80559502 to the Second Period Apportionment for Growth, since the amount reserved by law, \$20,862,599, was not sufficient to meet the total amount computed by formula, \$25,897,130. The number of districts receiving allowances for growth, the average daily attendance attributable to growth, and the amounts allowed for elementary schools,

⁸ A Report to the California Legislature on the Study of Public School Support. Sacramento: California State Department of Education, January, 1959.

⁴ The period between July 1 and December 31, inclusive, is referred to as the "first period," and the period between the end of the last full school month of the first period and May 1, inclusive, is referred to as the "second period."

high schools, and junior colleges, is shown in Table 1. The total allowance for the First Period Apportionment for Growth was disbursed by the Controller in February, 1960, and the allowances for the Second Period Apportionment for Growth were disbursed in June, 1960.

TABLE 1

NUMBER OF SCHOOL DISTRICTS RECEIVING ALLOWANCES FOR GROWTH, THE AVERAGE DAILY ATTENDANCE ATTRIBUTABLE TO GROWTH, AND THE AMOUNTS ALLOWED FOR EACH LEVEL

For the Fiscal Year 1959-60

	First P	eriod Apportion for Growth	onment	Second Period Apportionment for Growth			
Level	Number of districts	Average daily attendance attributable to growth	Amount allowed	Number of districts	Average daily attendance attributable to growth	Amount allowed	
Elementary school	1,020 280 46	141,090 56,306 18,607	\$9,439,190 3,456,614 1,012,595	1,009 238 20	164,061 40,017 4,817	\$17,101,578 3,440,249 320,772	
Total	1,346	216,003	\$13,908,399	1,267	208,895	\$20,862,599	

The Final Apportionment for the fiscal year was certified by the Superintendent of Public Instruction to the State Controller on June 24, 1960, in the amount of \$446,142. This apportionment consisted of the amount remaining in the State School Fund after deducting the total of the previous apportionments from the total Fund for the fiscal year. Under the provisions of Education Code Section 18460, the remainder was applied this fiscal year to make up for a portion of the deficit in the allowances made as equalization aid at the time of the Principal Apportionment. The increase for each elementary, high school, or junior college district is an amount that bears the same ratio to the total balance as the amount of equalization aid allowed each district bears to the total amount of equalization aid allowed to all districts. The following schedule shows the total equalization aid allowed to all districts at the time of the Principal Apportionment.

Elementary schools	\$119,876,916
High schools	27,101,529
Junior colleges	4,443,459
Total equalization aid allowed	\$151 421 904

Since only \$446,142 was available for apportionment as the Final Apportionment, the amount of additional equalization aid allowed for each

dollar of such equalization aid previously allowed was \$0.00294635, an amount determined by dividing \$446,142 by \$151,421,904. The Final Apportionment was disbursed by the State Controller in June, 1960.

A summary of all apportionments from the State School Fund during the fiscal year 1959-60, by counties, is presented in Table 2. This table also shows the per cent of increase or decrease for each county in the total of the several apportionments for the fiscal year 1959-60 over the corresponding total of apportionments for the fiscal year 1958-59.

Estimates of the portion of the State School Fund to be disbursed each month during the fiscal year were presented in the December, 1959 issue of California Schools.⁵

The following schedule shows the actual amount and the per cent of the total State School Fund received by all districts, and county funds by month for each of the 12 payments during the fiscal year 1959-60.

	Amount	Per cent
July, 1959 8 percent of Advance Apportionment	\$31,638,091.00	4.96
August, 1959	63,276,183.00	9.92
September, 1959	47,457,137.00	7.44
October, 1959 One-tenth of the difference between Principal Apportionment (\$562,104,324) and the three Advance Apportionments (\$142,371,411)	41,973,291.30	6.58
November, 1959 Two-tenths of the difference as explained for October	83,946,582.60	13.16
December, 1959 Four-tenths of Special Purpose Apportionment (\$16,194,318.80) plus the one-tenth difference explained for October (\$41,973,291.30) plus State School Apportionment for Corrections, Education Code 17414 (\$28,001)	58,195,611.10	9.12
January, 1960 One-tenth of the Special Purpose Apportionment (\$4,048,579.70) plus the one-tenth difference explained for October (\$41,973,291.30)	46,021,871.00	7.21
February, 1960 First Period Growth Apportionment (\$13,908,-399.20) plus the one-tenth difference explained for October (\$41,973,291.30) plus one-tenth of Special Purpose Apportionment (\$4,048,579.70)	59,930,270.20	9.40

^{8 &}quot;Principal Apportionment of the State School Fund, 1959-60," California Schools, XXX (December, 1959), 490-497.

SUMMARY OF ALL APPORTIONMENTS FROM THE STATE SCHOOL FUND

	Per cent	or decrease 1959-60 as compared to 1958-59	5.72	
		Total Apportion- ments	\$35,664,579	3,847,489 4,897,289 2,206,707 1,324,490 21,056,791 840,581 5,812,301 4,065,357 6,605,125 15,609,952 2,538,419 2,538,
		Final Apportion- ment June 24, 1960	\$29,080	3,114 19,489 19,489 19,489 19,489 10,550 11,463 11,463 119,542 119,542 1,613 1
	School Fund	To County School Scrvice Funds for Emergencies March 4, 1960 June 23, 1960	\$222	615 193 6550 315 18,366 33,249
959-60	Additional State School Fund Apportionments	Corrections under Education Code Section 17414 Dec. 29, 1959 March 4, 1960		186'98
For the Fiscal Year 1959-60		Second Period Apportion- ment for Growth June 23, 1960	\$856,537	64,619 4,640 561,534 250,619 250,519 250,519 16,641 16,641 17,445 17,745
		First Period Apportion- ment for Growth February 26, 1960	\$717,985	\$6,048 \$6,048 \$6,048 \$1,050
		Special Purpose Apportion- ment December 10, 1959	\$1,699,051	245143 245143 27266 1,125459 1,261459 1,361461 1,3614621 1,3614621 1,3614621 1,3614621 1,3614621 1,3614621 1,3614621 1,3614621 1,3614621 1,3614621
		Principal Apportion- ment September 25, 1959	\$32,361,704	3,401,963 3,274 3,2274 20,477,880 1016,756 11,016,756 1,
		Counties	Alpine	Butter Calaveras Colusa Contra Costa Del Norte El Dorado Fresno Imperial Imperial In merial In Merial In Maria In Maria In Maria In Maria In Maria In Maria
		ŚŚ	-00	55098765432220 20088765432220 20088765432220 20088765432220 20088765432220 20088765432220 20088765432220 20088765432220 20088765432220 20088765432220 2008876543220 2008876543220 200887654320 200887654320 200887654320 200887654320 200887654320 200887654320 200887654320 200887654320 200887654320 200887654320 200887654320 20088765430 20088765440 20088765440 20088765440 2008876540

231,333 2,868,555 4,877,831 464,414	8,016,070	825,443	2,944,653	12.169.247	25,787,682	24 201 632	41.801.276	14,195,950	11,539,768	3,607,394	18,059,437	28 108 717	3.034.418	3,756,372	179,708	2,113,926	6,503,882	6,853,143	9,568,767	1,576,656	1,378,261	623,029	9.378.926	665,211	7.830,283	2,909,153	1,919,307	8617 949 91R
2,607 3,823 265	5,325	24 520	1,896	7.459	25,473	20 558	33,349		9,277	2,757	13,125	19 571	1,383	3,316	160	1,989	6,351	5,059	9,874	1,053	1,031	528	7.517	345	4,164	2.254	1,818	8446.142
453	8			200	28,856	1755								1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				2,875	1,324							-		\$107.695
#	6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0											1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4,918								23,083					\$34.982
41,359 72,757 2,642	284,216	2 727 060	74,190	409,408	1,100,581	644 358	1,896,825	90,170	154,259	570,011	505,130	1.744.666	91,094	77,854	1,184	27,188	157,302	170,482	102,039	44,513	27,283	7,437	93,531	11,174	402,193	77,563	118,606	\$20.862.599
5,151	259,428	1 598 212	70,565	214,042	866,680	435,180	1,290,131	66,359	198,295	221,001	432,439	985,692	83,035	82,427	167	33,154	152,121	140,577	151,413	45,226	19,031	15,976	68,865	11,579	218,008	46,177	58,626	\$13,908,399
260,221 394,097 39,540	444,728	76,039	232,385	808,743	1,366,580	1.643,506	2,414,981	1,490,652	905,508	298,499	350 837	1.762,375	295,455	353,586	21,583	146,345	719,617	480,930	67,579	124 020	124,030	103,580	806,174	64,617	401,736	148,811	88,197	\$40,485,797
2,519,704 4,313,420 416,816 78,915	7,022,373	26 727,713	2,565,617	10,729,395	22,399,512	21.546.275	36,165,990	12,548,769	10,508,429	3,102,/13	4.710.762	23,596,413	2,563,451	3,239,189	151,096	1,905,250	167,276,6	417,740,0	8,080,324	1,421,323	1,200,880	372,308	8,379,756	577,496	6,804,182	2,634,348	1,652,060	\$562,104,324
endocino lerced odoc.	Iontereyapa	rada	lacer	liverside	acramento	an Bernardino	Diego	Francisco	San Joaquin	Marie Obispo	an Marteo	ta Clara	anta Cruz	12sta	erra	Siskiyou	Ino	oma	tanislaus	utter	ama	rinity	are	lumne	entura	0	03	Totals

March, 1960	Amount 46,036,305.00	Per cent 7.22	
Same as explained for January plus State School Apportionment for Corrections, Edu- cation Code 17414, and County School Service Fund Emergencies (\$14,434)	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
April, 1960 Same as explained for January	46,021,871.00	7.21	
May, 1960Same as explained for January	46,021,871.00	7.21	
June, 1960 Same as explained for January (\$46,021,871) plus Second Period Growth (\$20,862,598.80) plus State School Fund Apportionment for Emergencies (\$100,242) plus Final Apportionment (\$446,142.00)	67,430,853.80	10.57	
Total State School Fund	\$637,949,938.00	100.00	

CURRENT OPINION ON EDUCATION

Compiled by JOHN A. SIGEL, Librarian, Administrative-Legislative Reference Service, California State Library

The articles on current issues in education which have been included in the following list were selected on the basis of their appeal to the general public. The points of view expressed are not necessarily those to which the State Department of Education subscribes.

Publications not available locally may be borrowed through public or school libraries by interlibrary loans from the California State Library.

Bernstein, Richard J. "Packaged Wisdom," Commonweal, LXXII (April 22, 1960), 83-86.

The author traces the development of the popular general education programs offered in most colleges; and states that the planning, administration, and re-examination of these programs require a great deal of faculty time spent in committee (not against the instructors' will). The author concludes that such committee meetings are the "diversion of the mediocre," and that improving the quality of education depends upon having the best students and faculty, not upon slick techniques.

BOEHM, CHARLES H. "What You Don't Know About Your Schools," Saturday Evening Post, CCXXXII (May 14, 1960), 36+.

This is a lengthy list of complaints about the state of education today in the United States. The author is a teacher who has many suggestions for improving things, mainly by "putting first things first," and by bringing the schools into the space age.

Boroff, David. "American Colleges: What Their Catalogs Never Tell You," *Harpers*, CCXX (April, 1960), 33-40.

The author claims that dull lectures and textbook exams have been used so much in colleges and universities that students often drop out from sheer boredom; and that the stimulus to learning, which stems from independent study and from debate between student and professor, is absent in large classrooms led by teaching assistants. He thinks that universities should introduce more intellectual roughage into the American student's sleek way of thinking.

Boroff, David. "American Fetish-the College Degree," New York Times Magazine (February 14, 1960), 11+.

The immediate dangers attached to the "iconolatry" of college degrees are that there will be inferior students and downgraded colleges. College education will become merely a commodity as long as a degree is viewed as a requirement for admission to the "feast of abundance."

"The Controversy Over the National Defense Education Act Loyalty Provisions," Congressional Digest, XXXIX (April, 1960), entire issue.

This article contains information on (1) the background of loyalty declarations; (2) the National Defense Education Act; (3) the student loan program provided

for by the Act; (4) the colleges and the "affidavit"; (5) other federal loyalty requirements; and (6) actions taken on the loyalty issue in the current congress.

ELIOT, THOMAS H. "Toward an Understanding of Public School Politics," American Political Science Review, XLIII (December, 1959), 1032-51.

This article is concerned with the problem of who should run the public schools. Specific questions relate to (1) local control; (2) professionalization of public school education; (3) community relations vs. politics (a superintendent must be good at the former but not be associated with the latter); (4) finance; (5) curriculm; and (6) federal aid. The author suggests that two investigations be made—one to measure the extent of federal control over local policy in existing programs which provide districts and states with federal funds; and another to analyze the pressures for uniformity which result from formal centralized control, as in Great Britain.

FADIMAN, CLIFTON. "The Case for Basic Education," Tax Digest, XXXVII (December, 1959), 254+.

In this reprint of his introduction to *The Case for Basic Education*, a book which offers a program of aims for public schools, Mr. Fadiman makes the following statement: "... however their forms may be modified, a core of basic or generative subjects exists. This core is not lightly to be abandoned, for once it is abandoned we have lost the primary tools which enable us to make any kind of machine we wish. Other subjects may seem transiently attractive or of obvious utility. It is pleasant to square dance, for instance, and it is useful to know how to cook. Yet we cannot afford to be seduced by such 'subjects.' Hard though it may be, we must jettison them in favor of the basic subject matters. And there is no time for an eclectic mixture; only a few years are available in which to educate the rational soul. We cannot afford bypaths. We cannot afford pleasure. All education, Aristotle tells us, is accompanied by pain. Basic education is inescapably so accompanied, as well as by that magnificent pleasure that comes of stretching, rather than tickling the mind."

Foley, ALICE L. "The Quality Elementary School," Vital Speeches, XXVI (November 15, 1959), 84-86.

This outline of a quality elementary school program includes the following points: a philosophy of education; careful selection of principals; nonseparation of the gifted; and careful scrutiny of pupil achievement records.

GOODMAN, PAUL. "Youth in the Organized Society," Commentary, XXIX (February, 1960), 95-107.

Although this article is not concerned primarily with education, it contains some pointed observations on "the earnest pedagogic motive of preparing young people to take some part in a democratic society that does not need them."

GRISWOLD, A. WHITNEY. "'Loyalty': An Issue of Academic Freedom," New York Times Magazine (December 20, 1959), 18+.

A. Whitney Griswold, President of Yale University, explains why many universities, including his own, have refused federal funds for student loans in protest against loyalty affidavits.

HECHINGER, GRACE, and HECHINGER, FRED M. "Should School Keep All Year Round?" New York Times Magazine (January 24, 1960), 9+.

The authors state that "the nine-month school year is a relic of the past." They present the case for lengthening the school year.

HILL, HENRY H. "Wanted: Professional Teachers," Atlantic, CCV (May, 1960), 37-40.

The program of George Peabody College for Teachers, which is outlined in this article, is recommended as productive of teaching candidates with both a liberal arts background and a thorough grounding in educational methodology.

IVEY, JOHN E., JR. "Teach, Transmit, Transmute," Saturday Review, XLII (February 13, 1960), 32+.

"There is little disagreement on the proposition that we need something new in education. The debate begins when we consider just what we need. In countless ways, educators are searching for new methods that will be adequate to contemporary challenges. Where will the search lead? More important, where should it lead?" Answers to these questions are explored in the annual "Tools for Teaching" section of the Saturday Review, by Dr. Ivey.

"Just How Bad-or Good-Are American Schools?" U.S. News & World Report, XLVIII (March 7, 1960), 58-60.

Interviews with English and American teachers reveal basic differences in educational approach and method in the two countries. The fundamental difference appears to be that whereas Americans attempt to give all children equal educational opportunities, the British limit higher education to the intellectually promising, a small minority. American teachers are impressed by the specialization of the British teachers, and by the total lack of parental interference (PTA-type), in British schools.

McCurdy, Harold G. "The Childhood Pattern of Genius," Horizon, II (May, 1960), 33-38.

This article points out the factors conducive to exceptional mental growth in children, and describes the effects of such factors in the lives of 20 geniuses. The startling inference is that our public school system of mass education reduces such factors to a minimum, thereby suppressing the development of genius.

MORGENTHAU, HANS J. "Reaction to the Van Doren Reaction," New York Times Magazine (November 22, 1959), 17, 106+.

Mr. Morgenthau asks the question: "What is the difference between receiving \$129,000 under false pretenses from government, business, or a foundation, and receiving the same amount under false pretenses from a television sponsor?" His answer is: "None, except in technique." He claims that Van Doren and the academic system are products of a segment of society that condones the betrayal of truth for the sake of wealth or power; and that failure to condemn Van Doren's defection would signify a breakdown of moral standards in society as a whole.

"The Real Crisis in Our Schools: Federal Domination," Nation's Business, XLVIII (March, 1960), 58+.

This article, which contains statistics from the Office of Education, U.S. Department of Health, Education, and Welfare, from the U.S. Chamber of Commerce, and from other sources, states that the federal government spends more than two billion dollars a year on education, and that federal aid does indeed mean federal control. It also predicts that school enrollments will decline in the 1960's, and states that increased expenditures for projected enrollments, for school construction, and for pay scales based on teacher "shortages" will not be justified.

RICKOVER, H. G. "The World of the Uneducated," Saturday Evening Post, CCXXXII (November 28, 1959), 19+.

Admiral Rickover feels that educators have lost sight of the difference between education and training, as exemplified by training in homemaking and manners,

and education in history and mathematics. He discusses the child-centered school, in which the pupil chooses his own course, as if he knew what he needed to learn. He also discusses the "progressive's" equating life-adjustment educational techniques with democracy, and traditional education with aristocracy or totalitarianism.

"Schools for an Age of Confusion," Architectural Forum, CXI (November, 1959), 107+.

New educational issues and ideas are explored in answer to the following questions: Can educational productivity be increased by technology? Must an industrial age school emulate industry? Are there designs which can improve the quality of our local schools? Can good schools be built at low cost? What sort of program for education beyond the high school can communities develop?

"Student Loyalty: Should it Be Questioned?" New Leader, XLIII (February 1, 1960), 16-21

This article, which reflects the controversy that has arisen over the impact of the National Defense Education Act loyalty oath requirement on academic freedom in the United States, contains opposing viewpoints. Ernest van den Haag takes the affirmative side of the question; Carl A. Auerbach takes the negative side. The article points out that the non-Communist affidavit which is also required of applicants for student loans, under the Act, has been opposed by President Eisenhower; and that futile efforts were made in the last session of Congress to repeal this part of the law.

VATCHER, WILLIAM HENRY, and STRAUS, MELVIN POTTER. "Two Can't Live as Cheaply," Frontier, XI (May, 1960), 5-8.

The authors outline a plan which would, in their view, form a more economical system of higher education in California than the present one, through consolidation of the University of California with the state colleges.

Wriston, Henry M. "What Makes 'The Educated Man'?" New York Times Magazine (November 29, 1959), 32, 72.

Four leading educators offer their views on the attributes of an educated person, and on the problems and possible solutions related to education today. Henry M. Wriston discusses the will to learn. Mary Evans Chase suggests a change in focus rather than in basic educational structure. Francis Keppel considers that a grasp of international affairs is one mark of an educated man. John R. Dunning believes that more science instruction in elementary grades is essential if we are to stamp out illiteracy in this field. A summary is given by Fred M. Hechinger.

Departmental Communications

OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION

ROY E. SIMPSON, Superintendent

APPOINTMENTS TO STAFF

Carleton W. Kenyon was appointed Law Librarian, California State Library, April 1, 1960. Mr. Kenyon has been Head Catalog Librarian at the Los Angeles County Law Library since 1955. His experience includes reference librarianship at the same library from 1952 to 1955; work as law librarian and cataloger at the University of Nebraska, 1951-52; and law library service from 1950 to 1951 at the University of Michigan. Born in Lafayette, New York, Mr. Kenyon attended schools in Yankton, South Dakota, where he received his bachelor of arts degree from Yankton College. He received his bachelor of laws and master of arts degrees from the University of South Dakota; and his master of arts degree in library science from the University of Michigan.

PAUL E. MULLER was appointed Surplus Property Officer, State Educational Agency for Surplus Property, California State Department of Education, June 13, 1960. Mr. Muller received both his bachelor's and master's degrees from Long Beach State College. During the 1959-60 school year he was Chairman of the Department of Industrial Arts for the Torrance Unified School District. From 1954 to 1959, he taught industrial arts in the Central Valley Union High School District, Hawthorne, California. His experience also includes work as a machinist in

the aircraft industry.

LORIN LYMAN SMITH was appointed Surplus Property Officer, State Educational Agency for Surplus Property, California State Department of Education, June 13, 1960. Mr. Smith, a native of Idaho, has done college work in both Idaho and California institutions of higher learning. His experience includes teaching industrial arts in the public schools of Idaho, Nevada, Wyoming, and California. Since 1955 he has been teaching in the Division of Vocational Instruction, State Department of Corrections.

SCHOOL SITE SELECTION

The Superintendent of Public Instruction has adopted and issued the following statement relative to school site selection and approval. The

statement reaffirms the policy of the Department of Education that has been continuously followed in administering the Education Code provisions relating to school site approvals made by the Bureau of School Planning:

The State of California, both by statute and policy, supports the principle of equal educational opportunity for all children. We recognize the many obstacles facing boards of education in seeking to provide effective education for all the children within their respective jurisdictions. Among such obstacles is the existence of residential segregation which oftentimes results in school populations predominantly of one race. We realize that educators can deal directly only with educational aspects of the problem and so long as the broader community has not solved housing segregation it will be difficult for educational institutions to avoid it in the schools.

We recognize that the ethnic composition of our schools is influenced by larger community problems, but to the degree that we may act to avoid or

dilute their impact upon the schools, we shall attempt to do so.

The State Department of Education therefore reaffirms its policy and will continue to consider as one of the several factors to be weighed in approving or disapproving a school site, the racial composition of the neighborhood of the proposed site location and the concomitant racial complexion of the potential student body in order to avoid or reduce racial segregation as much as possible.

BUREAU OF TEXTBOOKS AND PUBLICATIONS IVAN R. WATERMAN, Chief

RECENT PUBLICATIONS OF THE DEPARTMENT OF EDUCATION

Aviation Education and the Space Age: A Guide for Teachers. Prepared by W. Earl Sams, Consultant in Secondary Education, Bureau of Secondary Education, California State Department of Education. Sacramento: California State Department of Education, 1960, Pp. xii

This publication reports on several types of aviation education programs that have met with success in primary and intermediate grades, junior high schools, senior high schools, and junior colleges of California. Reference is also made to (1) aeronautics programs in institutions of higher learning; and (2) teacher-education activities of state colleges that involve plans for the use of aviation materials in school curriculums. The guide, which was prepared with the assistance of educational organizations and many teachers who have been successful in utilizing aviation and astronautics to motivate learning, contains chapters on flight experience in the schools; rockets, space exploration, and aviation education; and a list of selected references.

Copies have been distributed to county, city, and district superintendents of

schools, and to principals of junior and senior high schools and junior colleges. The price per copy is \$1.00 plus sales tax on California orders.

Health, Physical Education, and Recreation in California Junior Colleges: A Study of Programs, Services, and Facilities. Prepared by Louis E. Means, Consultant in School Recreation, Bureau of Health Education, Physical Education, and Recreation, California State Department of Education. Bulletin of the California State Department of Education, Vol. XXIX, No. 6, May, 1960. Pp. xviii + 102.

This bulletin is a report on a study that was conducted by the State Department of Education to learn the status of curriculum and instructional practices, services,

and facilities in health, physical education, athletics, and recreation in California and facilities in health, physical education, athletics, and recreation in California junior colleges. It provides information that may be used by the junior colleges to evaluate their programs, to seek solutions for their problems, and to identify administrative factors that have a bearing upon progress in the areas under study. The chapters on intercollegiate athletics, facilities and facility planning, and professional program requirements may be used as a basis for continuing study and for upgrading the standards for health education, physical education, and recreation. Copies have been distributed to county, city, and district superintendents of schools, principals of junior colleges, and directors and instructors of physical education. The price is 75 cents per copy plus sales tax on California orders.

Professional Literature

PUBLICATIONS RECEIVED

- BANDURA, ALBERT, and WALTERS, RICHARD H. Adolescent Aggression: A Study of the Influence of Child-training Practices and Family Interrelationships. New York 10: Ronald Press Co., 1959. Pp. 476. \$7.50.
- BOND, GUY L., and WAGNER, EVA BOND. Teaching the Child to Read. New York 11: The Macmillan Co. (third edition), 1960. Pp. xii + 420. \$5.50.
- The Coming Crisis in Selection for College Entrance. A report of a symposium at the Annual Meeting of the American Educational Research Association, Atlantic City, February 15 to 17, 1960. Washington 6, D.C.: American Educational Research Association, National Education Association, 1960. Pp. 40. \$1.00.
- Equipment and Supplies: Tested and Approved for Pre-school, School, Home. General Service Bulletin, No. 39. Compiled by the Committee on Equipment and Supplies. Edited by ALIDA H. HISLE. Washington 5, D.C.: Association for Childhood Education International, 1959 (revised). Pp. 94. \$1.50.
- FERGUSON, WAYNE S. Non-Wage Benefits for Teachers. A report based on a doctoral study completed by the author at the School of Education, University of Southern California. California Teachers Association Research Bulletin No. 132, May, 1960. Burlingame, California: California Teachers Association, 1960. Pp. iv + 72. \$1.00.
- Financing Higher Education, 1960-70. The McGraw-Hill Book Company 50th anniversary study of the economics of higher education in the United States. Edited by Dexter Merriam Keezer. New York 18: McGraw-Hill Book Co., Inc., 1959. Pp. 304. \$3.50.
- GARRATY, JOHN ARTHUR, and ADAMS, WALTER. From Main Street to the Left Bank: Students and Scholars Abroad. East Lansing, Michigan: Michigan State University Press, 1959. Pp. 216. \$4.00.
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